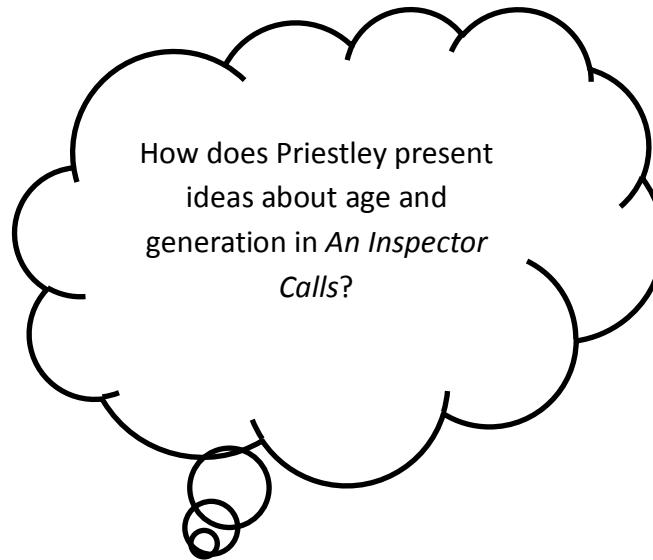


A01 – How is age and generation presented? List four ways that it is presented with quotations to support your points.

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A03 – Link your point to context. Consider the gender roles, the political influences, social class and age and generation.



A02 – Analyse the language and structure of these quotations. Select a key word/phrase and analyse what it implies.

★ **Challenge – Offer more than one interpretation. How else could the theme be perceived from this quotation?**

A02 – Dramatic techniques. Comment on the use of stage directions and the use of dramatic irony. Analyse what is implied about inequality. What effect does this have on the opinion of the audience?