



Comprehension

Year Group:	Years 7 & 8
Session length:	One hour per week
Number of Sessions:	8
Size of Group:	up to 3 students

The Comprehension intervention has been designed to accelerate the understanding of written texts for students whose reading age falls significantly below their chronological age. Students are identified by testing at transition in Year 6. We focus on students being able to retrieve information from a written text and using clues to understand vocabulary.



Nessy

Year Group:	Years 7, 8 & 9
Session length:	30 minutes
Number of Sessions:	up to 4 per week
Size of Group:	up to 4 students

Nessy is an internet based literacy program developed by a team of psychologists and specialist teachers. It has been designed to help students of all abilities learn to read, spell, write and type.

Nessy uses a multisensory approach to learning with games, videos and worksheets to build confidence and skills.

Students are set an individual program based on their own knowledge and ability. They do not move on until they have mastered each skill.



AIM Awards

AIM Award SEFL: **Ages 14 - 18**
Exploring Work: **Ages 12 - 18**

AIM Awards is an accredited course to enable students who struggle with the school curriculum. It is designed to help create a more confident person, widening their knowledge of life skills and enabling them to progress into further education and adult life.

AIM Awards offer a number of courses which are designed to fit the needs of students from Entry 1 up to L3. Students are able to build a portfolio of challenges and activities. It is assessed and verified by qualified staff who are able to tailor the portfolio to the student's needs.

Students can gain a minimum of an Award, Certificate up to a Diploma.

The course usually lasts 2 years and the amount of credits depends on the time the students spend in lesson per week. Students follow a portfolio provided by the course leader following programmes of work set by Aim Awards and QCF.

No testing is required but the level of the course will be set at achievable targets.



Speech and Language

Year Group:	Years 7, 8 & 9
Session length:	As recommended
Number of Sessions:	As recommended

HGSC works with Speech Therapists to support students with difficulties within the Speech and Language umbrella. This includes a wide range of learning disabilities. Inclusion and Intervention have staff trained to provide the support required. We use the Elkan Blank test to assess undiagnosed difficulties, but also follow a specified programme of activities to support the student. We have a wide variety of resources to enable us to meet the students' needs and will follow any advisory information from the Speech Therapists.

The work within Speech and Language is ongoing with regular Blank tests to ascertain if progress is being made.

The Blank test is a visual/verbal one where the student answers questions about images they are shown.

The students have regular meetings with the Speech Therapist after which they may alter the activities required.



Hackney Literacy

Year Group: Years 7 & 8

Hackney Literacy is aimed to provide accelerated learning and boasts literacy skills throughout years 7 and 8.

The programme is tailored for pupils who achieve a standardised score between 85 – 99. The programme consists of comprehension, analytical, inference and creative tasks. Pupils will be assessed 12 times throughout the two year programme. They will also complete a computerised reading test 3 times per year to monitor reading progress.



Autism Peer Support Group

Year Group:	Years 7, 8 & 9
Session length:	One hour per week
Number of Sessions:	All year
Size of Group:	2 or more students

The Autism Peer Support Group is a small intervention aimed to develop student's knowledge and understanding of their diagnosis.

The groups usually consist of 2 or more students and is an hour long.

The groups run all year and throughout year 7, 8 & 9. When students reach year 10 they are assessed whether an hours group is still beneficial and they will be offered a shorter group in order to not interfere with GCSEs.

Throughout the year students will develop strategies to help cope with school, home and social situations.

They will be given opportunity to attend trips designed to evolve essential life skills (e.g. catching a bus, food shopping, planning days out etc.)

Many of our students create great friendships through this group and the support of peers and staff help the students to blossom throughout their time at Heanor Gate.



Key Skills

Year Group:	Years 7, 8 & 9
Session length:	One hour per week
Size of Group:	up to 6 in a group

This is an intervention that is delivered to a small group and covers all aspects which include:

- Sex and relationships
- Health care
- Self esteem
- Social skills

This is to enable them to gain confidence and knowledge about topics that they may find difficult in a large classroom situation.



Social Skills

Year Group:	Years 7, 8 & 9
Session length:	One or two hour sessions per week
Number of Sessions:	6 weeks
Size of Group:	small group setting

This intervention is aimed at students with social, emotional and behavioural needs to enable them to cope with life in a secondary school.

This program is delivered in a small group setting using a range of activities which encourage social interaction and supporting the positive growth of their self-esteem and resilience.

Building their self-esteem and resilience enables these students to break down their barriers to learning and allows them to successfully access the curriculum and all other areas of school life.



Literacy Pathways

Year Group:	Years 7 & 8
Session length:	One hour 3 times a week
Number of Sessions:	All year
Size of Group:	Small groups

The Literacy Pathway is offered to those students whose reading and spelling ages fall significantly lower than their chronological age. The Literacy Pathway is made up of a combination of the Nessy spelling program together with shared reading of a variety of texts and comprehension work.

Students are identified by their test scores at transition and are usually removed from the Modern Foreign Language course throughout Year 7, 8 and 9.

The course changes slightly for students in year 9 as we feel it is essential to prepare them for the rigours of their GCSE courses, especially English.

Students are taught in small groups for one hour, 3 times each week.



Guided Reading

Year Group:	Year 7
Session length:	15 minutes before school or during Tutor Time
Number of Sessions:	2/3 times per week

Guided reading is offered to students whose reading age is considerably lower than their chronological age. Books are chosen alongside the LPA who is reading with them, this way we can make sure there is some challenging text.

The LPA is there to guide the students reading, check understanding of words and that they understand what they are reading, by asking questions throughout.

Students are re-tested in January and May.



Option Support

Year Group: Years 10 & 11
Session length: two and a half hours
Number of Sessions: fortnightly

This is offered as a Pathway Choice to selected students.

Option Support is used for students to keep up to date with course work, do assessments and exam practice/techniques.

This is a small group option so students can work in a quiet, calmer atmosphere.

The staff supporting this lesson liaise with subject teachers and the Achievement Team to ensure that students are on target.