



# HEANOR GATE SCIENCE COLLEGE

“Develop all learners to achieve their full potential”

“Create a culture of aspiration”



## Social Science – Subject Specification Tracker

Teacher – MES

Subject – Sociology Y12

Specification/ Unit – AQA Education and Methods in Context

Lesson by lesson resources etc at W:\NEW Staff Shared Area\#Social Science\SOCIOLOGY\A Level Sociology (KS5)\Teaching & Learning\New A level 2015\NEW A level course\Education\Education

Week commencing	Content	Paper
2/09	<b>INTRO TO SOCIOLOGY MODULE</b> – course intro, note taking, basic concepts	All
9/9	Intro to sociology – How do different sociologists study society? Func, Marxism, feminism & social action theory	
16/9	Intro to sociology – Postmodernism; Is contemporary Britain equal? Is it fair?; study skills etc	
23/9	Intro to sociology – consolidation & assessment	
30/9	<b>EDUCATION MODULE:</b> External factors of class & achievement – trends; cultural deprivation; w/c subculture	1
7/10	External factors of class & achievement – compensatory edu; material deprivation; consolidation: cultural vs material?	
14/10	External factors of class & achievement – cultural capital; consolidation/exam skills; assessment	
21/10	Internal factors – labelling and SFP; streaming; subcultures	
Half term.		
4/11	Internal factors – class identities; consolidation	1
11/11	Internal factors – exam skills	
18/11	Ethnicity – trends; external factors (2 lessons)	
25/11	Ethnicity – internal: labelling; identities; responses	
2/12	Ethnicity – institutional racism; consolidation & assessment	
9/12	Gender – trends & external; internal; identity & achievement	
16/12	Gender – boys & achievement; subject choice; pupils’ sexual and gender identities	
<b>Christmas.</b>		
6/1	Gender – consolidation & assessment	1
13/1	Theories – functionalism	
20/1	Theories – neoliberalism and the New Right	
27/1	Theories – Marxism	
3/2	Theories - consolidation & assessment	
10/2	Policies – history of edu; ERA 1988	
Half term.		
24/2	Policies – finish marketization; coalition	1
2/3	Policies – privatisation; gender & ethnicity; globalisation	
9/3	Policies – consolidation & assessment	
16/3	Revision of Education unit / summative assessment or mocks	
23/3	Revision of Education unit / summative assessment or mocks	1 & 2 of AS (or 1 & 3 of A level)
30/3	<b>RESEARCH METHODS MODULE</b> using booklet – primary/secondary, qualitative/quantitative; validity/reliability; research process	
Easter		
20/4	Methods – sampling, social survey (questionnaire vs interview)	1 & 2 of AS (or 1 & 3 of A
27/4	Methods – observation; experiments; OS	
4/5	Methods – documents; PET considerations	



# HEANOR GATE SCIENCE COLLEGE

“Develop all learners to achieve their full potential”

“Create a culture of aspiration”



11/5	Methods – exam skills (PERVERT) & exam practice	level)
18/5	Methods – consolidation & assessment	
25/5	METHODS IN CONTEXT EXAM SKILLS Applying K&U of methods to MiC exam question	
Half term		
8/6	Applying K&U of methods to MiC exam question	1 & 2 of AS (or 1 & 3 of A level)
15/6	Applying K&U of methods to MiC exam question & assessment	