



# HEANOR GATE SCIENCE COLLEGE

“Develop all learners to achieve their full potential”

“Create a culture of aspiration”



## Social Science – Subject Specification Tracker

Teacher – **SPA/ AMC/ CVG**

Subject – Health and Social Care – Extended Certificate (12D)

Specification/ Unit –

Unit 1 Exam

Unit 5 Meeting individual Care and Support Needs

Week commencing	Content	Paper/ BTEC learning Aim
2/09	Unit 1: <b>Physical development across the life stages</b> Unit 5: <b>Equality and professional skills</b>	
9/9	Unit 1: <b>Physical development across the life stages</b> Unit 5: <b>Skills and personal attributes required for developing relationships with individuals</b>	
16/9	Unit 1: <b>Physical development across the life stages.</b> Unit 5: <b>Empathy and establishing trust with individuals</b>	
23/9	Unit 1: <b>Intellectual development across the life stages</b> Unit 5: <b>Empathy and establishing trust with individuals</b>	
30/9	Unit 1: <b>Intellectual development across the life stages</b> Unit 5: <b>Ethics</b>	
7/10	Unit 1: <b>Emotional development across the life stages</b> Unit 5: <b>Ethics</b>	
14/10	Unit 1: <b>Social development across the life stages</b> Unit 5: <b>Legislation and guidance on conflicts of interest, balancing resources and minimising risk</b>	
21/10	Unit 1: <b>LAA MOCK EXAM</b> Unit 5: <b>Enabling individuals to overcome challenges</b>	
<b>Half term.</b>		
4/11	Unit 1: <b>REVISION</b> Unit 5: <b>Role of policy frameworks in minimising challenges</b>	
11/11	Unit 1: <b>REVISION</b> Unit 5: <b>Promoting personalisation</b>	
18/11	Unit 1: <b>The nature/nurture debate related to factors</b> Unit 5: <b>Communication techniques</b>	
25/11	Unit 1: <b>Genetic factors that affect development</b> Unit 5: <b>WRITE UP WEEK</b>	
2/12	Unit 1: <b>Genetic factors that affect development</b> Unit 5: <b>WRITE UP WEEK</b>	
9/12	Unit 1: <b>Environmental factors that affect development</b> Unit 5: <b>WRITE UP WEEK</b>	
16/12	Unit 1: <b>Social factors that affect development</b> Unit 5: <b>How agencies work together to meet individual care and support needs</b>	
<b>Christmas.</b>		
6/1	Unit 1: <b>Social factors that affect development.</b> Unit 5: <b>Roles and responsibilities of key professionals on multidisciplinary teams</b>	
13/1	Unit 1: <b>Economic factors that affect development // Major life events that affect development</b> Unit 5: <b>confidentiality</b>	
20/1	Unit 1: <b>LAB MOCK</b> Unit 5: <b>Managing information</b>	
27/1	Unit 1: <b>Revision</b> Unit 5: <b>Managing information</b>	
3/2	Unit 1: <b>Revision</b>	



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	Unit 5: Assessment	
10/2	<b>Unit 1: The physical changes of ageing</b> Unit 5: Assessment	
Half term.		
24/2	<b>Unit 1: The physical changes of ageing</b> Unit 5: Write up	
2/3	<b>Unit 1: The physical changes of ageing</b> Unit 5: Write up	
9/3	<b>Unit 1: The psychological changes of ageing</b> Unit 5: Write up	
16/3	Unit 1: <b>The societal effects of an ageing population</b>	
23/3	<b>Unit 1: LAC MOCK EXAM</b>	
30/3	Unit 1: Revision	
Easter		
20/4	Unit 1: WHOLE MOCK	
27/4	Unit 1: REVISION	
4/5	Unit 1: REVISION	
11/5	Year 13 Work	
18/5	Year 13 Work	
25/5	Year 13 Work	
Half term		
8/6	Year 13 Work	
15/6	Year 13 Work	
22/6	Year 13 Work	
29/6	Year 13 Work	
6/7	Year 13 Work	
13/7	Year 13 Work	