

Pupil Premium Strategy Statement 2019 – 2022: Spencer Secondary Academy

1. Summary Information					
School	Heanor Gate Science College		Strategic Plan 2019 - 2022	Publication Date 15.09.2019	Review Date 11.10.2020
Principal	Stephen Huntington	Pupil Premium Lead	Steven Phillips	PP Governor Lead	Wayne Judson
Academic Year	2019 - 2020		Total PP Budget for 2019 - 2020	£286,285	
Total number of pupils Y7-11	1,075		Number of pupils eligible for PP	303	28% of roll

1. Attainment for the Last Academic Year 2018-19				
Measure	School PP	National PP *		
Progress 8	-0.44	-0.46		
Average A8 score	4.02	3.44		
% Grade 5+ EM	25	N/A		
% Grade 4+ EM	42	N/A		
EBacc entry	38%	23.6%		
Other Indicators				
	Overall PP Attendance	National PP Attendance	PP Persistent Absence (PA)	National PP PA
Attendance	93.7%	92.4%	14.8%	23.6%

2. Strategy Aims for Disadvantaged Pupils		Target Date: September 2022				
Academic Performance for Disadvantaged Pupils		Indicator for PP outcomes (examples below)				
% Grade 5+ EM		Achieve national average for attainment for similar schools				
% Grade 4+ EM		Achieve national average for attainment for similar schools				
EBacc entry		Better than national average EBacc Entry for all pupils				
Progress 8		Achieve top quartile for progress made by disadvantaged pupils amongst similar schools				
Other Indicators (Examples)						
	Target Overall Attendance	National All Attendance	National PP Attendance	Target Persistent Absence (PA)	National All PA	National PP PA
Attendance	Improve attendance to national average			Reduce persistent absence to below national average		
Any other Indicators Specific to School (e.g. exclusion rates for PP/destinations post 16)						
<ul style="list-style-type: none"> Reduce incidence of repeat fixed term exclusion of disadvantaged students to below national averages Increase the number of Disadvantaged students entering Sixth Form (30% in 2019 to increase to 50%) Increase destination of students into university by 10% 						

3. Spending Priorities and Rationale for the Current Academic Year		
Teaching Priorities		
Barriers to Learning	Reduced resilience and independent learning skills leading to lower levels of progress particularly in English and maths	
Priority	Activity to be Funded from the PP Budget	
Priority 1	Focus on quality teaching and learning through our Disadvantaged Classroom Strategy with accompanying staff training through the year	
Priority 2	At KS4 selected English and maths teachers have timetabled intervention sessions	
Priority 3	At KS3 we employ tutors for additional English and maths intervention	
	Projected Spending for Current Academic Year	£145,500
Targeted Academic Support		
Barriers to Learning	Low levels of parental support or literacy levels influencing low literacy outcomes on entry to the school	
Priority	Activity to be Funded from the PP Budget	
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils	
Priority 2	Faculty Support Strategy across all faculties including budget for supporting/incentivising disadvantaged student performance	
	Projected Spending for Current Academic Year	£75,419
Wider Strategies		
Barriers to Learning	Low attendance of groups of key pupils/some parents not valuing regular attendance sufficiently	
Priority	Activity to be Funded from the PP Budget	
Priority 1	Attendance procedure across all year groups with specific rewards schemes for disadvantaged pupils	
Priority 2	Employing a student support worker to undertake family liaison work	
	Projected Spending for Current Academic Year	£65,366

4. Monitoring and Implementation		
Area	Challenge	Mitigating action
Teaching	Maintaining a focus on quality of teaching and feedback to Disadvantaged students. Ensuring students maximise their time in classrooms as well as additional interventions	Use of INSET days and additional staff meeting time. Ensuring that Achievement Team has an overview of interventions groups and the progress of their Disadvantaged cohorts through year group RAG meetings. Progress rewards scheme.
Targeted support	Ensuring faculties use PP funds for interventions which have a direct impact on Disadvantaged student progress and attainment	Review of spending by PP lead and an impact-driven approach to allocating spending. Ongoing dialogue between PP Lead and Curriculum Team Leaders around sharing successful strategies
Wider strategies	Ensuring new staff have adequate support in engaging the families facing most challenges	Working closely with the Achievement Team, Senior Leaders and SENCO (where appropriate) to ensure training needs are met

5. Review of Last Year's Aims and Outcomes	
Aim	Outcome (What happened? Do you still need to do more work? Or are there new priorities?)
Continue to diminish the overall difference between disadvantaged student and non-disadvantaged student attainment and progress.	Not achieved – the difference between Disadvantaged and Non-Disadvantaged attainment widened in 2019. Progress gaps were similar but widened versus national progress levels. More work needs to be done to improve attainment and progress across all faculties.
Boys progress to improve so that it is in line with that of girls	Not achieved – although the difference has reduced it was in the context of reduced progress for both groups versus national figures.
Specific focus on improving attainment for LPA disadvantaged students	Not achieved. Maths and English attainment was below expected. Although EBacc and Open buckets were better there is work to do on raising attainment across almost every subject.
Continue to improve the average attendance in all year groups for the disadvantaged cohort and reduce the level of PA for disadvantaged cohort	While overall Disadvantaged attendance has remained stable there has now been a three year trend of improved Disadvantaged persistent absence. A new attendance procedure for 2019 aims to continue this improvement.

*National PP statistics captured through 2017/18 National statistical release: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/774014/2018_KS4_main_text.pdf