



# HEANOR GATE SCIENCE COLLEGE

“Develop all learners to achieve their full potential”

“Create a culture of aspiration”





## WELCOME

# FROM THE PRINCIPAL

At Heanor Gate School, we are very proud of our strong reputation in the community. We will endeavour to continually improve in all aspects of the education we provide and become an outstanding school that everyone can be proud of.

**Our aims for the school are to DEVELOP ALL LEARNERS TO ACHIEVE THEIR FULL POTENTIAL and to CREATE A CULTURE OF ASPIRATION**

This is what we all firmly believe in and strive to achieve at all times.

Our school ethos of 'Aspire, Learn and Achieve' will permeate throughout everything we do and is a shared vision that every member of the school community can be part of. We will insist on the very highest standards for all of the students in our care. As part of the Spencer Academies Trust we work alongside other schools in ensuring we deliver the very best education possible.

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"Pupils' spiritual, moral, social and cultural development is promoted effectively. The school's ethos provides a clear moral framework and underpins the school's approach to developing pupils' personal skills and understanding of the wider society." – **Ofsted 2017**  
.....

A key component of our everyday work is ensuring that high quality learning is experienced every day within the school; by every student, in every subject and in every lesson. Alongside this we recognise that all students have a range of social, emotional and personal needs that may require support. Heanor Gate School also gives great weight to the importance of an effective induction programme and on-going guidance for each student through their Achievement Team and Personal Tutor.

I am very proud to be the Principal of Heanor Gate School and feel privileged to work with students, staff, parents and governors who all expect the very best from our school. We firmly believe in our vision and aims and are confident we will deliver the best possible outcomes for every child on their educational journey. Recent success in both our exam results and Ofsted GOOD grading should provide all parents/carers with great confidence in our school.

Mr S Huntington

## LEARNING AT

# HEANOR GATE SCIENCE COLLEGE

Our number one priority is ensuring that the quality of learning remains exceptionally high. We expect our students to benefit from a range of experiences and ways of learning in order to maximise their progress and allow every learner to release their potential.

We expect high standards in everything we do at the College including attendance, uniform and behaviour for learning. This means every student arrives in before the school day starts, ready to learn with the correct equipment. We want our students to demonstrate a positive attitude and appropriate learning behaviours which will allow everyone to make exceptional progress. High standards are essential; in the quality of work, in the way in which students dress and behave themselves in and around the school. We want students at Heanor Gate Science College to be proud of the uniform and the organisation they represent.

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"Pupils currently in the school are making good progress as a result of good teaching." – **Ofsted 2017**  
.....

## SENIOR LEADERSHIP TEAM



Mr M Jones  
*Vice Principal*



Miss K Wiltshire  
*Vice Principal*



Mr D Hudson  
*Vice Principal*



Mrs J Sisson  
*SENDCO & Designated  
Lead for Safeguarding*



Mrs K Roberts  
*Vice Principal*

THE

# ENRICHED CURRICULUM



All students belong to a tutor group during their time at Heanor Gate, and these are organised within year groups. Tutor groups are formed based on information received from primary schools and give your child the best possible chance of making smooth transition into their time with us. Each tutor group is led by a persona tutor and this person becomes the central point of contact for both students and parents alike. The personal tutor will be the person who gets to know your child the best, they will lead them in terms of personal and social development and also help them manage their academic journey through the school. Each tutor group is also part of a house system, which is designed to allow students to work together towards common goals and also feel part of a smaller community within the school.

.....  
"Pupils are well mannered and overwhelmingly keen to do well. They are smartly dressed and proud of their school." – **Ofsted 2017**  
.....

A broad range of activities take place at Heanor Gate which supplement the taught curriculum and which allow your child to flourish in an abundance of ways. With clubs in the arts, music & sports, alongside games, culture and the super curriculum, there are opportunities for all students to find an opportunity to develop and thrive. There is also an

extensive range of trips which we firmly believe enrich a young person's time in school. There are also a wealth of opportunities for young people to hone their leadership skills, whether through the school prefect scheme or through nationally recognised programmes such as Duke of Edinburgh, CCF or the Sports Leaders Award.

.....  
"Pupils value their education and enjoy coming to school." – **Ofsted 2017**  
.....

Our schools links with industry are ever growing and we have forged some fantastic links with both local, national and multi-national organisations. Combining this with the support of our dedicated careers advisor and a comprehensive, taught, careers information and guidance programme means that all of our students will be prepared for the next stage in their journey, whatever that may be.

.....  
"Heanor Gate is a huge part of our community. Every student is welcomed and supported whilst also being challenged to succeed and reach their full potential."  
– **Assistant Head Girl & Senior Prefect**  
.....

## A CURRICULUM

# DESIGNED FOR SUCCESS

Our curriculum design aims to ensure every child is able to achieve their full potential. We are proud to offer a broad and balanced curriculum, with a wide range of subjects, ensuring all of our students are well prepared for their next stage of life whether this is in education or future employment.

.....  
"Teachers skilfully use questioning to help students think about their learning and to deepen their understanding. They expect pupils to answer questions with detail and precision." – **Ofsted 2017**  
.....

In the early years of secondary education students have great depth to their studies. They have the opportunity to learn a vast range of knowledge and skills from an array of subjects which smaller schools may struggle to offer. There is an emphasis on the core subjects of English, mathematics and science, which form the basis for success irrelevant of a child's future direction. In addition humanities, modern foreign languages, business, computing, art and technology feature in our curriculum alongside dance, drama, music and physical education.

.....  
"Relationships are strong. Teachers know their pupils and, in turn, pupils trust their teachers. Pupils support each other in lessons and they are keen and eager to do well." – **Ofsted 2017**  
.....

As students' progress through the school, the curriculum becomes increasingly personalised to suit their needs and aspirations. We offer a sensible range of both academic and vocational courses, ensuring each student is on the correct pathway for future success. We strongly encourage our students to have the highest of aspirations and pursue further and higher education routes once they complete compulsory education. As such, we expect in the region of 80% of cohorts to study a modern foreign language and a humanities subject, giving them the Ebacc suite of subjects. This will ensure that all students leaving us at 16 or 18 have every door open to them and will also set them up to compete on a local, national or international stage.



.....  
"A broad range of academic and vocational options is offered in the sixth form," – **Ofsted 2017**  
.....

In our thriving Sixth Form, students have a wide choice of subjects. Whilst these are largely academic in the form of A levels, provision is made through a selection of vocational programmes to ensure students who excel in these areas are duly catered for. We offer a comprehensive package of support to enable students to succeed in life after school and we ensure that our students are fully prepared for university, apprenticeships or employment by offering first class advice, guidance and support.

## BEYOND

# THE CLASSROOM

Heanor Gate has been awarded the International Schools Award in recognition of its international links.

Students can take part in a range of sporting, drama and musical activities and most curriculum areas run after school clubs. The school's house system organises a range of events from sporting competitions to rocket design and house plays.

There are various opportunities for students to travel; visiting fantastic places from New York, Iceland and Africa. There are team building residential activities and the opportunity to take part in the world expeditions and community projects in developing countries.

We recognise how important it is for students to take part in a wide range of activities outside the classroom and hope that students will make the most of the opportunities offered to them.



## LEARNING

# ENVIRONMENT



The school had a £1.2m refurbishment on our science block, as well as significant investment in ICT; dedicated ICT classrooms in each curriculum area and a digital projector in every classroom. Technology is well equipped which includes CAD/CAM machines and we run industry standard software for subjects such as media, photography and graphics. We also have a recently refurbished sixth form block including a common room with its own catering facilities, and ICT suite and private study room. Vocational students have specialist facilities for beauty therapy and construction, or can access specialist facilities at the local college.

.....  
"We are extremely proud to represent Heanor Gate as a whole having gone through positive changes over the past year. We feel prepared for the challenge ahead and are excited to be part of the school's upward journey."  
.....

– **Head Boy & Head Girl**

The school has ramps at main entrances and various sites around the school to facilitate access for disabled students, and there are several disabled toilets. Lessons are also timetabled in rooms on the ground floor for students and staff who may have specific access needs. For students who are visually impaired there are colour contrast strips on steps and handrails around the school.



# HEANOR GATE

# POST 16

Heanor Gate Post 16 is a moderately sized academic 16-18 provider set within the grounds of Heanor Gate Science College. Personally, I am delighted take on the leadership of Heanor Gate Post 16, at a time when the school enters a new phase in its evolution and journey towards outstanding. As a sixth form we pride ourselves on striking the balance between academic excellence and the development of aspirational and responsible young people, ready to achieve their potential.

Heanor Gate Post 16 is growing in popularity and is the choice of both our own students and those from other 11-16 schools in the local area. Our class sizes are small and allow for the very best learning environments, coupled with the rigour and support which will see the centre grow from strength to strength.

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"Having been here since year 7, we have experienced the significant changes that have contributed to the development of our school. As we enter our final year at Heanor Gate, we are confident that we have the support, encouragement and opportunities to enable us to thrive."  
.....

– **Deputy Head Girl  
& Assistant Head Girl**  
.....

We provide an extensive range of courses and have developed this in line with the demands of our students, ensuring that everyone has the opportunity for truly personalised study programme. Our achievement and pastoral system ensures all students are supported emotionally and are given opportunities to access a wide range of pathways. A high proportion of our students move onto Higher Education and the P16 leadership team has a wealth of experience supporting students in applications to range of competitive courses and institutions.

Alongside academic study, our students are role models in both the main school and the local community. Through a varied programme of enrichment opportunities our students embrace challenge and seek to develop and better themselves which sets a great example for the young people of Heanor Gate to aspire to.

## POST 16 TEAM



Mr M Jones  
*Director of Post 16*



Miss G Tyers  
*Post 16 Achievement Leader*



# A PERSONALISED APPROACH

The Personalised approach begins whilst your child is in Primary school. We make every effort to ensure that the transition to Heanor Gate Science College is smooth and successful.

We have a dedicated GAP Club which supports students with confidence and self-esteem as they move towards year 7. Transition days and open evenings help your child to become familiar with the school.

As students progress throughout their time at Heanor Gate, a student support team ensures that children can achieve academically, personally and socially. Tutors and Achievement Leaders work closely together as part of that team to understand your child and support their learning. The Special Educational Needs Team works with many students who find learning a challenge, for a variety of reasons. With your support, we identify the type of learning need which is preventing them from making the progress they should and develop an individual learning plan to help everyone involved. Should your child require an Educational Health Care Plan, our team will liaise with all the relevant agencies to ensure this successfully supports their learning.

## ACHIEVEMENT TEAM



Mrs K Pearse  
*Achievement  
Leader Year 7*



Mr M Tyler  
*Achievement  
Leader Year 8*



Miss G  
Wharton  
*Achievement  
Leader Year 9*



Miss J Lee  
*Achievement  
Leader Year 10*



Mr S Phillips  
*Achievement  
Leader Year 11*



Miss G Tyers  
*Achievement  
Leader Post 16*



THE

# SPENCER ACADEMIES TRUST



George Spencer was one of the first converter Academies in the country, a Leading Edge and a co-founder of Challenge Partners we are at the forefront of innovation, individualised learning and teaching excellence. Our designation as an approved Academy Sponsor, National Support School, Teaching School and licensee of the National College's leadership development programmes reflects the extent of our contribution to system-wide improvement and builds on our excellent reputation for the training and development of teachers and leaders.

We became a Multi-Academy Trust in March 2012 starting with our local feeder primary schools. We have now evolved into a medium-sized Trust – continually learning and developing together.







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**PHOTOS BY:**

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Heanor gate Photography Students